Tividale Community Primary School
Autumn Term Newsletter
Nursery

This is our timetable for this term.

(Please note that although this is our usual timetable there may be changes due to other events / activities in school.)

		9.00am	10.25am	10.40am	11.30am	11.40am
Monday	Self Registration	Dough Disco Carpet Time	Explore and Learn Time Indoor	Milk and Fruit Review Time	Explore and Learn Time Outdoors	Story and Rhyme Time
Tuesday		Dough Disco Carpet Time	Explore and Learn Time Indoor	Milk and Fruit Review Time	Explore and Learn Time Outdoors	Story and Rhyme Time
Wednesday		Dough Disco Carpet Time	Explore and Learn Time Indoor	Milk and Fruit Review Time	Explore and Learn Time Outdoors	Story and Rhyme Time
Thursday		Dough Disco Carpet Time	Explore and Learn Time Indoor	Milk and Fruit Review Time	Explore and Learn Time Outdoors	Story and Rhyme Time
Friday		Dough Disco Carpet Time	Explore and Learn Time Indoor	Milk and Fruit Review Time	Explore and Learn Time Outdoors	Story and Rhyme Time

Self Registration

When the children come in to Nursery, they will be encouraged to hang up their coats and put their book bag and water bottle away independently. After this, they will find their name and picture and attach it to our class chart.

Dough Disco

Dough disco involves moulding playdough in time to music and performing different actions such as rolling it into a ball. This activity helps to strengthen children's fine motor muscles to enable them to develop their pencil grip which in turn will help to develop their writing skills.

Carpet Time

This is our adult directed taught times. The children will be split into two smaller mixed ability family groups - bumble bees and ladybirds!

Explore and Learn Time Indoors

The children will be able to independently explore the Nursery environment and select the resources they want to use. The adults in Nursery will be playing alongside the children developing particular skills across the seven areas of learning.

Milk and Fruit

The children will be offered milk and a piece of fruit. We will be encouraging the children to open their straw themselves and pierce the carton of the milk themselves.

Review Time

The children will be able to reflect on and talk about what they have been learning and doing in Nursery.

Explore and Learn Time Outdoors

The children will be able to independently explore the outdoor area. The adults in Nursery will be playing alongside the children with a high focus on developing their fine and gross motor skills.

Story and Rhyme Time

Each week we learn a different rhyme/song and we will always end our day with a story.

Tividale Values

At Tividale Community Primary School, we develop and promote **British Values** throughout our school and within our curriculum.

The Rule of Law
Democracy
Individual Liberty
Mutual Respect
Tolerance for those of different faiths and beliefs

A key part of our curriculum is to ensure children become valuable and fully rounded members of society who treat others with respect and leave school fully prepared for life in modern Britain.

Tividale Values

Tolerance – we accept others for who they are and treat them with respect. Treat others how you wish to be treated

Integrity – we are honest and have strong moral principles

Versatility – we are able to adapt to different situations

Independence – we take control of our learning and participate in all lessons

Determination – we persevere and never give up

Ambition – we are courageous and take risks, we want to be successful

Leadership – we have a positive and encouraging attitude which motivates and inspires others

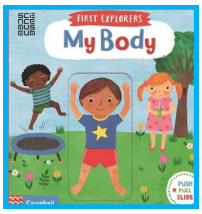
Excellence – we take pride in ourselves and have high standards of ourselves

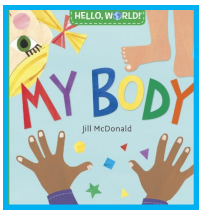
Please discuss these values with your children. It is extremely valuable for children to talk about what values mean at home, as well as school, and bring in their

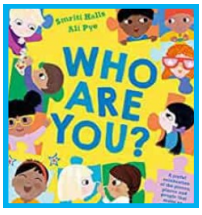
Key Texts

This term we will be using these as our main texts.

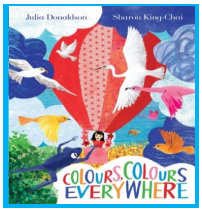
Autumn 1

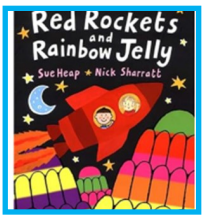






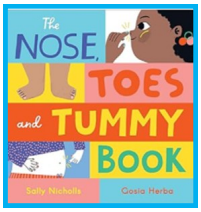
Autumn 2

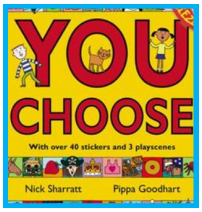


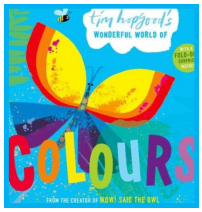


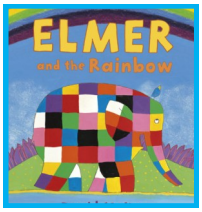
Recommended Texts

Some other texts you may like to explore linked to our topic this term.









Personal, Social and Emotional Development

The children will develop confidence in saying goodbye to their grown up and come into Nursery happy and independently. They will learn to explore all areas of Nursery and select resources they would like to play with. The children will begin to build positive relationships with the adults and other children in Nursery. They will enjoy seeking out others to share experiences with and learn how to play together happily. The children will learn that some children have different ideas and thoughts to their own and begin to accept this. The children will begin to follow some of our rules in Nursery and begin to understand that actions have consequences.

Communication and Language

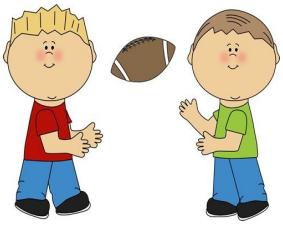
The children will develop their listening skills and learn to listen to others on a one-to-one basis and in small groups. They will show an interest in playing with sounds, songs and rhymes. They will develop their understanding of simple concepts e.g. full and empty, heavy and light. The children will learn new words rapidly and use these when communicating with others. The children will be able to identify action words by following simple instructions and begin to understand more complex sentences, for example, Put your toys away and then sit on the carpet. When speaking, the children will begin to use longer sentences and begin to hold a conversation with their peers and teachers.

Physical Development

Fine Motor Skills

The children will have daily access to fine motor activities to develop the strength in their hands ready for writing. The children will learn how to control and manipulate a range of tools, for example, jugs, scissors and pencils. The children will learn to hold scissors correctly and use them effectively to make snips in the paper and cut along straight lines. The children will learn to fasten up their coat independently.

Gross Motor Skills



The children will learn to use wheeled toys with increasing skill such as pedalling, balancing and steering. The children will learn to move in different ways with increasing control and enjoy moving in response to music..

Understanding the World

During the first half of the Autumn term, our topic is 'All About Me'. As part of this topic, the children will learn to talk about themselves and things that they do and don't like doing. They will begin to think about what makes them unique. The children will learn to identify different body parts and understand what we use different body parts for. We will be using our senses to explore the world around us. The children will also celebrate harvest and begin to understand where our food comes from.

During the second half of the Autumn term, our topic will be 'Amazing Colours'. The children will learn to talk about significant events in their own life, for example, birthdays. We will be learning about and celebrating different celebrations such as Diwali, Bonfire Night and Christmas and talking about the colours associated with them.

Expressive Arts and Design

The children will learn to use appropriate colours when painting and drawing. They will explore mixing paint together to make new colours. We will learn about the artist Yayoi Kusama and create our own clay models based on her work. The children will learn a variety of rhymes and songs and explore how they can change their voice to match the song. The children will explore a variety of instruments and use these to accompany songs.

Maths

The children will learn a variety of number rhymes and songs. The children will say some number names in order and count forwards and backwards to at least 5. The children will subitize and develop fast recognition of numbers up to 3. The children will respond to words like lots, a few and more. They will explore capacity by selecting, filling and emptying containers and talking about what they notice. The children will enjoy playing with and exploring different shapes, learning their names and recognising them in the world around them.

Literacy

The children will learn to freely participate and enjoy different mark making activitives on a large scale and in a range of ways such as in sand, mud and shaving foam. As they mark make, they will learn to distinguish between and begin to ascibe meaning to marks they make. The children will begin to develop a love for reading and sharing them with their friends and adults in Nursery. They will hold books correctly, turning pages carefully one at a time. The children will recognise familiar words and signs such as their name or advertising logos. The children will show an interest in illustrations and print within the environment.

It would help your child if you could:

Ensure they are wearing the correct school uniform and it is clearly labeled with their name.

Practice putting on, fastening and taking off their coat independently.

Remember to send them into Nursery with their water bottle and ensure it is labeled with their name.

Sing lots of different rhymes and songs.

Read to your child daily, encouraging them to join in with repeated language or talking about what they can see in the pictures.

Provide opportunities for your child to join in with everyday activities at home, for example, baking, gardening or hanging out the washing!

Ask them about their learning in Nursery – what have they learnt today? Can they show you some of the things they have done in Nursery?

Dates for your diary

October	14th & 15th	Parents Evening
	23rd	Halloween Disco
	24th	Nursery closes for half term
November	3rd	Nursery closed - Staff Training Day
	4th	Nursery opens
	21st	Non Uniform Day for Children in Need
December	4th	Nursery Christmas Songs
	4th	Holly Jolly Event and Non Uniform Day
	11th	Christmas Jumper Day
	19th	Christmas Party Day
	19th	Break Up for Christmas Holidays

Signed: Miss Ralph and Mrs Barton

Date: 5th September 2025