Tividale Community Primary School
Autumn Term Newsletter
Class 7 and 8

This is our timetable for this term.
(Please note that although this is our usual timetable there may be changes due to other events/activities in school.)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.05AM	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
9.20AM	Maths Fluency	Maths Fluency	Maths Fluency	Maths Fluency	Maths Fluency
9.40AM	Handwriting / CEW	Handwriting / CEW	Handwriting / CEW	Handwriting / CEW	Handwriting / CEW
10.00AM	Praise Assembly	Phase Assembly	Class Assembly	Singing Assembly	Class Assembly
10.20AM	Playtime	Playtime	Playtime	Playtime	Playtime
10.40 AM	Writing	Writing	Writing	Writing	Writing
11.45AM	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
12.30PM	Maths Application	Maths Application	Maths Application	Maths Application	Maths Application
1.15PM	PE	Science	RHE and Wise Up Wednesday	Geography / History	Art / DT
2.40PM	2.20pm Computing	French		RE	Music
3.10PM		Class Reader	2.50pm Library Visit	Class Reader	Class Reader

Tividale Values

At Tividale Community Primary School, we develop and promote **British Values** throughout our school and within our curriculum.

The Rule of Law **Democracy** **Individual Liberty** **Mutual Respect**

Tolerance for those of different faiths and beliefs

A key part of our curriculum is to ensure children become valuable and fully rounded members of society who treat others with respect and leave school fully prepared for life in modern Britain.

Tividale Values

Tolerance – we accept others for who they are and treat them with respect. Treat others how you wish to be treated

Integrity – we are honest and have strong moral principles

Versatility – we are able to adapt to different situations

Independence – we take control of our learning and participate in all lessons

Determination – we persevere and never give up

Ambition – we are courageous and take risks, we want to be successful

Leadership – we have a positive and encouraging attitude which motivates and inspires others

Excellence – we take pride in ourselves and have high standards of ourselves

Please discuss these values with your children. It is extremely valuable for children to talk about what values mean at home, as well as school, and bring in their own opinions, thoughts and reflections to share with others.

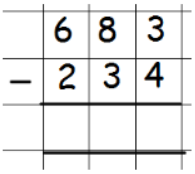
Maths

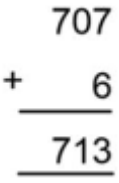
This term we will be recognizing place value to three digit numbers, comparing and ordering numbers to 1000 and writing them in numerals and words. We will explore oral and written methods for the four operations – addition, subtraction, multiplication and division. The children will learn to put their learning into context by reasoning and problem solving, completing Challenge Me questions. It is essential that children learn their 2, 5, 10, 3, 4 and 8 multiplication tables. These will be tested weekly. In Geometry we will learn about 2D and 3D shape properties.

Websites

Times Table Rockstars – http://ttrockstars.com

Doodle – https://doodlelearning.com





English

This term we will focus on the topic 'The Romans'. Our text for the term will be used to hook children into their learning. This is called Escape from Pompeii by Christina Balit. This will give the children an opportunity to use a wide range of powerful verbs and subject specific vocabulary to produce a piece of writing based on the book. This will include the correct use of capital letters, full stops, question marks and exclamation marks. After this, we will write an explanation text on volcanoes and then a shape poem on volcanoes.

English Text: Escape from Pompeii-Christina Balit.

Recommended reads – A Roman Story by Leila Rasheed .

Computing

The title of our computing topics are We are Bug Fixers. The children will be debugging a given program and creating their own simple program, debugging where necessary. We will also be learning about online safety, our first topic will be Self Image and Identity.

Science

This term we will learn about rocks and soils. We will learn the process of rock formation and fossilization. We will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will describe in simple terms how fossils are formed when things that have lived are trapped within rock. We will link this to our Roman topic by using the book Escape from Pompeii by Christina Balit in which Mount Vesuvius erupts.

We will also be working scientifically to gather, record, classify and present data in a variety of ways to help in answering questions. We will record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables.

Websites

BBC- https://www.bbc.co.uk/bitesize/topics/z9bbkqt

History and Geography

Our topic is: **What impact did Roman Emperors have on Britain?**

During this topic the children will gain insight into how Rome was governed by kings and later by emperors. They will consider what qualities made an emperor effective, studying influential figures such as Emperor Claudius and Emperor Hadrian.

In Year 3 Geography, children will explore one of Earth's most powerful natural forces — volcanoes. They will journey beneath the surface of our planet to discover how volcanoes are formed, where they are found, and how they can dramatically change both the land and the lives of people.

Art and Design

Driving question: **How can colour represent a mood?**

This term, we will be focusing on Roman statues of Hadrian and Claudius as inspiration for our art work. We will be learning how to draw a portrait using a dividing method, then experimenting with colour theory. We will examine the work of artist Pablo Picasso, focusing on how colour can represent a mood such as happiness, sadness, confidence. We will also try to incorporate how colour can be used to express a regal feeling for an emperor. Our final piece will be reflect how Hadrian and Claudius were as rulers.

PE

We will:

Participate in **outdoor adventure activities**

including orienteering. This will involve the children working with others to solve problems with a range of equipment.

Our second topic will be **Gymnastics** in which we will put jumps and rolls into a sequence.

PE days for year 3 will be Tuesday and Wednesday.

Children should come to school in their PE kits, including a coloured T-shirt to match their house point team.

RHE

We will we learning about Friendships and what it means to be a good friend.

RE

Our first topic is :Why does the Prophet Muhammad (PBUH)matter to Muslims? In this topic we will look at the life of the prophet and the teachings of the Qur'an.

Our second topic is:What is it like to be a Sikh?

In this topic we will look at the practices and beliefs of Sikhs in Britain today.

Websites to explore- www.bbc.co.uk/teach/supermovers/pshe-collection/zng8vk7

French

We will learn key vocabulary linked to greetings.

French	English
Bonjour	Hello
Salut	Hi
Au revoir	Goodbye
Monsieur	Sir, Mr (to a man)
Madame	Mrs (to an older lady)
Mademoiselle	Miss (to a younger lady)
Ça va?	How are you?
Ça va très bien merci.	I'm very well thank you
Et toi?	And you?
Oui, ça va.	Yes, fine
Comme ci, comme ça	So, so
Ça va mal	Awful, not well
Comment tu t'appelles?	What is your name?
Je m'appelle.....	My name is ....

Websites: www.bbc.co.uk/bitesize/articles/znh84xs

Music

We will be using Charanga Musical School to investigate elements of music such as pulse, rhythm, and pitch through songs and start to play the glockenspiel. We will be singing as well as using percussion instruments. We will be perform in an ensemble context with increasing control and expression.

Composers/genres to explore: Rhythm and Blues, musicals, motown and soul

Websites to explore: www.bbc.co.uk/bitesize/subjects/zwxhfg8

Homework

Maths and English - Set on a Friday and to be returned by Tuesday the following week. Alternate weeks paper based and online using Doodle or Purple Mash.

Spelling – Children will be given new spellings during English lessons, related to our work and will learn these in class on a daily basis. If you would like to help your child at home, we will be following The National Curriculum linked below.

It would be really help if the children practiced their times tables regularly using resources such as Times Table Rock Stars. The order in which to learn these are: 2,5,10 then 3 and 4 followed by 8 and 6.

It would help your child if you could:

Read with them or share stories/magazines/poems as often as possible and please sign the Key Stage 2 Reading Diary at least 4 times per week for at least 10 minutes. Please encourage the use of Doodle daily.

Ask them about their learning in school – what have they learnt today? Can they show you some of the things they have done in Maths? Could you research part of the topic together?

Encourage them to complete their homework, making sure they write neatly and take care with presentation.
Ensure they come to school every day at 8.55am. Doors open at 8.45am and close at 8.55am.

Dates for your diary
5th November– Roman workshop– please can children dress up as a Roman– details to follow nearer the time.
14th and 16th October– Parents Evening
23rd October – Halloween Disco
24th October – School Closes for half term
3rd November- School Opens
16th December – Key Stage 2 Christmas Concert pm
17th December – Key Stage 2 Christmas Concert am
19th December—Christmas Party Afternoon
19th December – Break up for Christmas

Signed: C Jones S Floud

Date: Autumn Term 2025