Tividale Community Primary School
Spring Term Newsletter
Year 3

This is our timetable for this term.
(Please note that although this is our usual timetable there may be changes due to other events/activities in school.)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.05AM	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
9.20AM	Maths Fluency	Maths Fluency	Maths Fluency	Maths Fluency	Maths Fluency
9.40AM	Handwriting / CEW	Handwriting / CEW	Handwriting / CEW	Handwriting / CEW	Handwriting / CEW
10.00AM	Praise Assembly	Phase Assembly	Class Assembly	Singing Assembly	Class Assembly
10.20AM	Playtime	Playtime	Playtime	Playtime	Playtime
10.40 AM	Writing	Writing	Writing	Writing	Writing
11.45AM	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
12.30PM	Maths Application	Maths Application	Maths Application	Maths Application	Maths Application
1.15PM	PE	Science	RHE and Wise Up Wednesday	Geography / History	Art / DT
2.40PM	2.20pm Computing	French		RE	Music
3.10PM		Class Reader	2.50pm Library Visit	Class Reader	Class Reader

Tividale Values

At Tividale Community Primary School, we develop and promote **British Values** throughout our school and within our curriculum.

The Rule of Law **Democracy** **Individual Liberty** **Mutual Respect**

Tolerance for those of different faiths and beliefs

A key part of our curriculum is to ensure children become valuable and fully rounded members of society who treat others with respect and leave school fully prepared for life in modern Britain.

Tividale Values

Tolerance – we accept others for who they are and treat them with respect. Treat others how you wish to be treated

Integrity – we are honest and have strong moral principles

Versatility – we are able to adapt to different situations

Independence – we take control of our learning and participate in all lessons

Determination – we persevere and never give up

Ambition – we are courageous and take risks, we want to be successful

Leadership – we have a positive and encouraging attitude which motivates and inspires others

Excellence – we take pride in ourselves and have high standards of ourselves

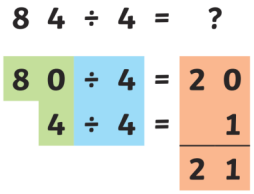
Please discuss these values with your children. It is extremely valuable for children to talk about what values mean at home, as well as school, and bring in their own opinions, thoughts and reflections to share with others.

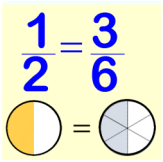
Maths

This term we will continue our work on multiplication and division. We will be looking at formal written methods of multiplication and division. Next we will look at money. We will recognize coins and use them in real life situations, adding amounts, finding ways to pay and calculating change. To finish the term we will begin our work on fractions. We will look at unit and non-unit fractions, comparing fractions, equivalent fractions, adding fractions and subtracting fractions.

Websites

Doodle – https://doodlelearning.com
Times Table Rockstars – http://ttrockstars.com





English

This term we will begin by writing a diary entry based on the events in our class text, Secrets of a Sun King by Emma Carroll. We will focus on features needed for a diary such as writing in paragraphs in the first person, mainly in the past tense and using adverbials, expanded noun phrases and emotive language. Our second English genre will be writing an adventure story based on the Egyptian book read in class. The children will write a short scene linked to the book. It will include adverbial phrases, expanded noun phrases and dialogue.

Our guided reading sessions will help us deepen our understanding of a variety of texts. We will be using PEE (Point, evidence and explain) as a strategy for presenting an answer.

Computing

In our first topic **'We are Movie Makers'** we will be learning how to use digital technology to create a video of a topic based around our learning. We will learn how to film, edit and narrate our own videos.

The title of our first computing topic this term is are **'We are Town Planners'.** We will be designing, writing and debugging programs that accomplish specific goals, including controlling or simulating physical systems; solving problems by decomposing them into smaller parts. Children will create an on-screen simulation for a zebra crossing and use hardware to test their program.

Science

In the first half term we will be studying the topic **Forces and Magnets**. In this topic, the children will learn about a variety of forces and how they affect an object. They will also conduct an experiment to test how different surfaces produce different levels of friction which affect how a vehicle with wheels travels along it. They will then learn which materials are magnetic and how magnets attract and repel one another.

After half term our topic will be **Plants** building upon prior knowledge from KS1. The children will name the parts of the plants and the role each plant plays. They will learn about what plants need to grow and survive and will learn about the life cycle of a plant. They will also conduct an experiment to test out if plants really do need water, soil, light and air to grow.

Our History topic is: What did we learn from The Ancient Egyptians?

We will be learning about life in Ancient Egypt. We will be looking at the significance of Tutankhamun's tomb and what this tells us about the ancient Egyptian civilization. We will be investigating the contents of the tomb to learn about Egyptians daily life and their inventions.

In Geography children will develop an understanding of how water moves around the Earth, how rivers are formed, why they matter to people and wildlife and how human actions can impact river systems.Pupils will also carry out a geographical enquiry focused on the River Nile, where they will ask and answer questions, gather evidence from a range of sources.

Art and Design

In Design Technology the children will be learning how pulleys and levers support the movement of heavy materials to be transported.

We will investigate a range of existing levers and pulleys both practically and theoretically. We will then design and carry out an investigation into the uses of levers and pulleys.

The children will finish by designing their own mechanisms based on everything they have learnt and present their findings back to the class.

PE

Our topics will be gymnastics .

In Gymnastics we will be creating sequences to include a variety of rolls, jumps and holds. They will learn about the importance of the start and finish positions to make your routines look professional.

Our PE day will be Monday. Children should come to school in their PE kits, including a coloured T-shirt to match their house point team.

(They can also wear their PE kit on a Wednesday too.)

Websites to explore- www.bbc.co.uk/teach/supermovers/champions-collection/zhcdcqt

RHE & RE

In RHE, we will be learning about 'Belonging'. We will learn what the phrase belonging means in this context and how it applies to ourselves. Through this, we will explore the idea of celebrating difference and how despite all being different we can still belong to the same community. The children will think about who is special to them and how they help them feel a sense of belonging.

In R.E. we will begin by looking at Christianity and how God created the world, how to look after our world, about Adam and Eve and about forgiveness, linked to these characters. We will then go on to finding out about Eid, why and how it is celebrated. The children will then put on an assembly for parents on

French

In spring term we will be learning numbers to 10 and how to use them in everyday situations such as dates and money.

After half term, we will be learning the key vocabulary linked to colours and how to use it to describe the appearance of objects.

BBC bitesize has a great web page

Introducing the numbers to 10.

Numbers and numeracy - 1st level French - BBC Bitesize

un	1
deux	2
trois	3
quatre	4
cinq	5
six	6
sept	7
huit	8
neuf	9
dix	10

Music

We will be exploring different styles of music from around the world. The children will listen to and appreciate how music differs based on traditions, culture, environment and people. The children will listen to music from Ancient Egypt and compare it to other music they have listened to.

After half term, children will identify instruments in an orchestra and learn about the different sections within an orchestra.

Homework

Maths and English - Set on a **Friday and to be returned the following Tuesday**. Alternate weeks paper based and online using Doodle, Purple Mash or other suitable programs.

We would like the children to read their reading books and go on Doodle daily-little but often please.

Times tables– We would like the children to go on TTRS as often as possible and we will test them regularly in class.

It would help your child if you could:

Read with them or share stories/magazines/poems as often as possible.

Ask them about their learning in school – what have they learnt today? Can they show you some of the things they have done in Maths? Could you research part of the topic together?

Encourage them to complete their homework in pencil, making sure they write neatly and take care with presentation.

Ensure they come to school every day at 8.45am. Doors open at 8.45am and close at 8.55am.

Dates for your diary

12th February—Valentines Disco (5-6.30)
13th February– Break up for half term
23rd February—Return to school

4th March—Egyptian Workshop
5th March—World Book Day
6th March—Year 3 Eid Assembly
17th March and 19th March—Parents Evening
20th March—Non-uniform day
26th March-Pupil of the term
27th March—Break up for Easter Holidays

13th April –School closed for staff training
14th April-School reopens

Signed: C Jones and S Floud

Date: January 2026