Tividale Community Primary School
Autumn Term Newsletter
Class 7 and 8

This is our timetable for this term.
(Please note that although this is our usual timetable there may be changes due to other events/activities in school.)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.05AM	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
9.20AM	Maths Fluency	Maths Fluency	Maths Fluency	Maths Fluency	Maths Fluency
9.40AM	Handwriting / CEW	Handwriting / CEW	Handwriting / CEW	Handwriting / CEW	Handwriting / CEW
10.00AM	Praise Assembly	Phase Assembly	Class Assembly	Singing Assembly	Class Assembly
10.20AM	Playtime	Playtime	Playtime	Playtime	Playtime
10.40 AM	Writing	Writing	Writing	Writing	Writing
11.45AM	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
12.30PM	Maths Application	Maths Application	Maths Application	Maths Application	Maths Application
1.15PM	PE	Science	RHE and Wise Up Wednesday	Geography / History	Art / DT
2.40PM		French		RE	Music
3.10PM	2.20pm Computing	Class Reader	2.50pm Library Visit	Class Reader	Class Reader

Tividale Values

At Tividale Community Primary School, we develop and promote **British Values** throughout our school and within our curriculum.

The Rule of Law **Democracy** **Individual Liberty** **Mutual Respect**

Tolerance for those of different faiths and beliefs

A key part of our curriculum is to ensure children become valuable and fully rounded members of society who treat others with respect and leave school fully prepared for life in modern Britain.

Tividale Values

Tolerance – we accept others for who they are and treat them with respect. Treat others how you wish to be treated

Integrity – we are honest and have strong moral principles

Versatility – we are able to adapt to different situations

Independence – we take control of our learning and participate in all lessons

Determination – we persevere and never give up

Ambition – we are courageous and take risks, we want to be successful

Leadership – we have a positive and encouraging attitude which motivates and inspires others

Excellence – we take pride in ourselves and have high standards of ourselves

Please discuss these values with your children. It is extremely valuable for children to talk about what values mean at home, as well as school, and bring in their own opinions, thoughts and reflections to share with others.

Maths

This term we will start by looking at shape including angles and the properties of both 2D and 3D shapes. We will work on telling the time to the nearest 5 minutes and looking at AM and PM. Later in the term we will start learning about statistics. We will link this to both our Science and Computing work and will create data tables as well as plotting data onto graphs. It is essential that children learn their 2, 5, 10, 3, 4 and 8 multiplication tables in preparation for year 4.

Websites

Doodle – https://doodlelearning.com
Times Table Rockstars – http://ttrockstars.com

English

We will be studying and reading Coming to England by Floella Benjamin to help us with our new English genre which is Setting Description. Throughout this genre we will be writing in paragraphs that will build week upon week to narrate the journey taken by the author when she left Trinidad to come to England as part of the Windrush Generation. We will incorporate expanded noun phrase, prepositions, conjunctions and direct speech into our work as well as ensuring the basics such as full stops and capital letters are correctly placed. We will be continuing to learn the spellings of common exception words and words taken from the National Curriculum Year 3/4 curriculum.

English Text – Coming to England by Floella Benjamin
Recommended reads - Windrush Child-Benjamin Zephaniah

Computing

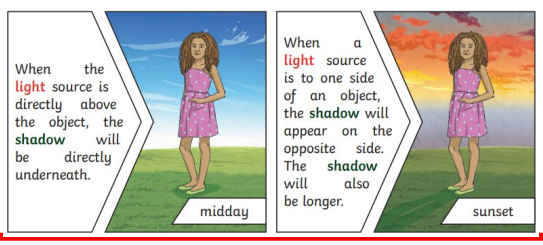
The title of our first computing topics is **Communicators**. We will select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

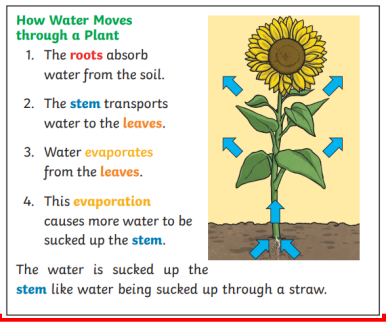
Our second topic will be:**We are Network Engineers** in which we will learn to name the main components of a computer, explain the main jobs of each of these components, understand that a computer network consists of computing devices connected together and begin to understand the difference between the internet and the World Wide Web.

We will also be discussing, 'Managing information online' on a weekly basis.

Science

This term we will continue learning about Plants and Light. We will be looking at parts of a plant and their function and the requirements of a plant for life and growth and how water is transported. In our Light topic we will be looking at the purpose of light and that it can be reflected. We will be looking at how shadows are formed and their size can be altered and that dark is the absence of light.





History

Children will explore the story of the Windrush Generation, learning why Caribbean families came to Britain after World War II and the challenges and hopes they experienced. Using stories, photos and artefacts, they will discover the important contributions made to British culture and learn why Windrush Day is celebrated, beginning to understand the impact of the Windrush Scandal.

Geography

In Geography, Year 3 will be learning to identify continents and understand the difference between continents and countries. They will use maps to locate countries and capital cities and see how places around the world are connected. The children will explore time zones to understand why it is different times in different countries. They will also learn about climate zones and why climates vary around the world.

PE

We will be learning how to play:

Tennis and the skills involved in this and then Athletics in which we learn to run, throw and jump in preparation for our Sports Day.

PE for year 3 will be Monday. Children should come to school in their PE kits, including a coloured T-shirt to match their house point team on Monday and also Wednesday. It would be really helpful if the children could remove their earrings on those days or cover them up. It would also be helpful if the children could bring a sweatband to cover up any religious jewelry.

French

We will learn key vocabulary linked to animals

Websites: www.bbc.co.uk/

Français	English
Les animaux tu as un animal? J'ai	**animals** Do you have a pet? I have
masculin	***masculine***
un chien	a dog
un lapin	a rabbit
un serpent	a snake
un cheval	a horse
un hamster	a hamster
un cochon d'Inde	a Guinea pig
un oiseau	a bird
un poisson	a fish
un rat	a rat
un chat	a cat
feminin	***feminine***
une souris	a mouse
une tortue	a tortoise
une araignée	a spider
une perroquet	a parrot
une grenouille	a frog

Art and Design

Our topic is **How are garments constructed?**

which is linked to our topic book:Coming to England. We will have a textile focus and practice sewing skills and different ways of attaching recycled materials to add to our final garment.

RHE

We will be following the topic 'Me in My World' as part of our Jigsaw programme. During this topic, the children will learn more about the importance of rules, rewards and consequences.

RE

In RE we will be following the unit of work:What kind of world did Jesus want? In this topic we will understand that 'Gospel' tells the story of the life and teaching of Jesus, give examples of how Christians try to follow Jesus's teachings and make links between Bible stories and life in the world today.

Our second topic is 'Trinity' in which we identify the difference between a 'Gospel' and a letter, discuss what texts about baptism and Trinity might mean and describe how Christians show their beliefs about God the Trinity.

Websites to explore- www.bbc.co.uk/teach/supermovers/pshe-collection/zng8vk7

The nature of God and Jesus in Christianity - GCSE Religious Studies - AQA - Video - BBC Bitesize

Music

In music children will learning to understand how music was influenced by Windrush and led to an explosion of jazz, reggae, ska, and calypso. Children will be listening and appraising some songs and music with these styles and learning about the instruments used. They will be learning syncopated rhythm as being a feature of this music and playing and composing simple rhythms. They will examine what a soundscape is and in groups compose their own soundscape for the Windrush journey thinking about different instruments they could use to represent the sounds on the journey.

Homework

Maths and English - Set on a Friday and to be returned by Wednesday the following week. Alternate weeks paper based and online using Doodle, Purple Mash or other suitable programs.

In addition to this we would encourage the children to go on Times Table Rocks Stars daily or any other times table activities that are available on platforms such as Purple Mash.

It would be beneficial for the children to go on Doodle little and often and of course read either their school book, library book or book from home.

It would help your child if you could:

Read with them or share stories/magazines/poems as often as possible.

Ask them about their learning in school – what have they learnt today? Can they show you some of the things they have done in maths? Could you research part of the topic together?

Encourage them to complete their homework, making sure they write neatly and take care with presentation.

Ensure they come to school every day at 8.45am. Doors open at 8.45am and close at 8.55am.

Dates for your diary

4th May– School closed for Bank Holiday
22nd May- Break up for half term
1st June– Return to School
June– Mid Summer Disco
20th June– KS2 Sports Day
27th June– Non Uniform Day and Summer Fayre
8th July– Parents Afternoon
11th July– Pupil of the Term Assemblies
18th July Break up for Summer Holidays

Signed: C Jones and S Floud

Date: Summer Term 2026